

EGSC First Year Experience Committee Meeting

November 9, 2018 2:00 PM – 3:30 PM

AGENDA

Members:

Director of FIRST CLASS, Chair (Dave Strickland)
Assistant Director of FIRST CLASS for Statesboro (Sandra Sharman)
Assistant Director of FIRST CLASS for Augusta (Rob Nordan)
Chief of Police (Wiley A. Gammon)
Director of Admissions (Georgia T. Mathews)
Director of Counseling and Disability Services (Lori Burns)
Director of Housing (Angela Storck)
Director of Student Conduct (Sherrie Helms)
Director of Student Life (Stacy Grant)
Director of the Learning Commons (Karen T. Murphree)
Library Director (Kelly Ansley; Katie Shepard)
Registrar (Lynette M. Saulsberry)
Representative from Humanities (Valerie Czerny)
Representative from Math/Science (Lisa Yocco)
Representative from Social Science (Eric Wruck)

Welcome

New Members: Valerie Czerny, Eric Wruck, Lisa Yocco, Lori Burns, Stacy Grant,
CATS Instructors: David Altamirano, Thomas Caiazzo, Laura Chambers, and Jeffery B. Howell

Old Business

None

New Business

1. Feedback from committee members and instructors (workshops, course elements, course administration)
2. Review of reports
3. Discussion of TIP implications for FYE
4. Challenges and opportunities
 - a. 8-week course model (follow up course?)
 - b. Program expansion to true first year
 - c. Increasing sense of belonging (collaboration of CATS, Student Life, Athletics, Housing, AAMI)
 - d. Goals/Benchmarks: Promoting 1) early connections, 2) high expectations & aspirations (with self-efficacy), 3) clear academic plan and pathway, 4) academic engagement (with metacognition), and 5) academic support network. (See appendix.)
 - e. Intentional support for sub-categories of students (first-generation, underprepared, AAMI, dual enrolled, others)
 - f. Equality of services between campuses
 - g. Student deportment
 - h. Student failure (success rates)
 - i. Regular FYE committee meetings
5. Establishment of sub-committees (See appendix.)
 - Peer Leaders
 - Career Exploration
 - Seamless Transition
 - Robust Support (such as one-time workshops or invited speakers)
 - Mindset
 - Sense of Belonging
 - CATS for Parents
6. Other: _____
7. Next Meeting: _____

Handouts

The following handouts were made available via the FYE Committee “course” in D2L.

Reports

- EGSC Transition Improvement Plan developed at the Advisement Academy
- Transition-Improvement-Plan-Implications-for-FYE-CATS
- PERTS-Mindset-Report-for-EGSC-Fall-2018
- Highlights-PERTS-Mindset-Report-for-EGSC-2018-Oct-18
- PERTS-Social-Belonging-Report-for-EGSC-Fall-2018

Research & Best Practice Literature

- Peer Leaders
- Mindset
- Social Belonging

Adjournment

Appendix

Sub-Committee to Benchmark Correlations (<input checked="" type="checkbox"/> primary effect ★ secondary effect)					
	Early Connections	Expectations & Aspirations	Clear Academic Plan & Pathway	Academic Engagement	Support Network
Peer Leaders	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Career Exploration	★	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	★	<input checked="" type="checkbox"/>
Seamless Transition	<input checked="" type="checkbox"/>	★	★	★	<input checked="" type="checkbox"/>
Robust Support	<input checked="" type="checkbox"/>	★	★	★	<input checked="" type="checkbox"/>
Mindset	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	★	<input checked="" type="checkbox"/>	★
Sense of Belonging	<input checked="" type="checkbox"/>	★	★	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
CATS for Parents	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>